

BURRAWANG PUBLIC SCHOOL



DISCIPLINE POLICY

Revised 2015

Rationale

The school will provide a safe, happy and nurturing environment within which all students can learn effectively and behave responsibly. Students will be encouraged to develop self-discipline by accepting responsibility for their own behaviour. This policy is to be read in conjunction with the school Anti-bullying policy.

Positive Behaviour for Success (PBS) School values

Pivotal to this policy are a set of three values which will be explicitly taught and practised across the school. These three values, being respectful, responsible and safe, are in line with the same values taught across all of the schools in the Moss Vale community of schools group. This creates consistency in learning and a smooth transition to the same values at high school.

The expectations matrix outlines in detail the specific expectations of all students across the variety of school settings they encounter.

Students will discuss these expectations daily and they will be displayed prominently around the school as reminders.

Practices for recognising and reinforcing appropriate behaviour

Awards:-

- Class awards, stickers, certificates, lucky draw tickets, classroom privileges.
- Verbal praise and meaningful, explicit feedback to students.

- Responsible, safe and respectful tickets given.
- Student of the week award
- Postcards sent home to parents.
- Recognition in newsletter

PBS ticket reward system

Students will collect responsible, safe and respectful tickets from all staff, for demonstrating behaviour consistent with the expectations in the matrix. Students will be responsible for their own collection and monitoring of tickets on their card in their folder. Once a student collects 10 tickets of a particular value, they can then trade them for a certificate and reward. Teachers will keep a record of certificates awarded. Students will be rewarded at each interval of 10 tickets collected. At 100 tickets, students will also receive a Burrawang PBS badge.

Strategies for dealing with inappropriate behaviour.

As there are positive consequences for the correct behaviour, there will also be negative consequences for inappropriate behaviour.

Consequences will be imposed as per the traffic light chart for both classroom and playground.

At any time, the Principal may suspend a student for extreme behaviours as identified in the DEC Suspension and Expulsion procedures.

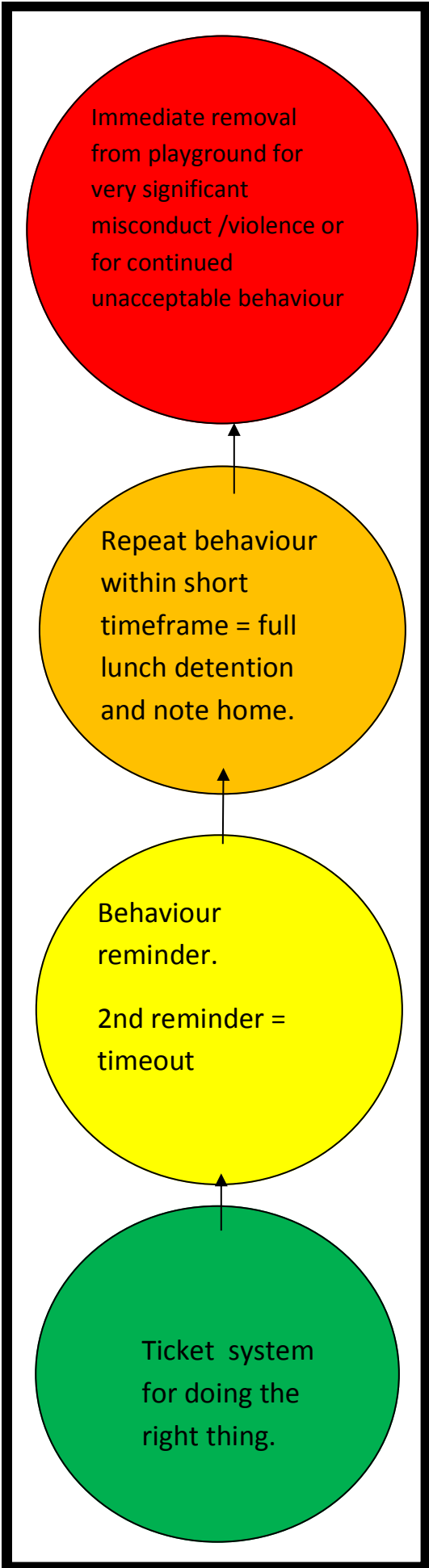
It is important that students take responsibility for reporting to the teacher any incidents against themselves or others. The role of bystanders is also important. All incidents will be recorded by staff in the behaviour folder. Statements will be collected by all students involved/witnesses, before consequences will be carried out.



I am a	All settings	Classroom and library	Transitions	Toilets	Playground	Assemblies	Excursions/ School events
Safe learner	<ul style="list-style-type: none"> Think before doing Share the space appropriately Demonstrate self-control Be in the right place at the right time. 	<ul style="list-style-type: none"> Use equipment appropriately Walk 	<ul style="list-style-type: none"> Walk with the group Carry equipment safely Line up in the correct area 	<ul style="list-style-type: none"> Follow hygiene rules Behave appropriately 	<ul style="list-style-type: none"> Use equipment appropriately Take action to keep others safe Play safely with others 	<ul style="list-style-type: none"> Line up in an orderly manner 	<ul style="list-style-type: none"> Follow safety rules Stay in designated areas Look after each other
Respectful learner	<ul style="list-style-type: none"> Have pride in your school Be punctual Participate willingly Be honest Create a caring environment Respect yourself and others 	<ul style="list-style-type: none"> Share equipment Actively listen to others 	<ul style="list-style-type: none"> Be considerate of others when moving around the school 	<ul style="list-style-type: none"> Clean up after yourself Allow for privacy of others 	<ul style="list-style-type: none"> Share equipment Play fairly with others Include others 	<ul style="list-style-type: none"> Sing our national anthem proudly Actively listen to others 	<ul style="list-style-type: none"> Speak to others with respect Participate with enthusiasm
Responsible learner	<ul style="list-style-type: none"> Always try your best Work co-operatively Take responsibility for your actions Be resilient Be a problem solver Embrace new situations. 	<ul style="list-style-type: none"> Be ready to learn Make good choices Pack away equipment Be an active learner Produce quality work 	<ul style="list-style-type: none"> Return to class promptly Be prepared for your next task 	<ul style="list-style-type: none"> Return to class/lines promptly Use school resources wisely 	<ul style="list-style-type: none"> Pack away equipment when finished 	<ul style="list-style-type: none"> Respond appropriately to messages and instructions. 	<ul style="list-style-type: none"> Embrace new situations.

These behaviours will be actively monitored by all staff.

PLAYGROUND BEHAVIOUR CONSEQUENCE CHART



Student removed from playground. Conference with Principal. Further consequences will include (detention, note home, parent meeting, possible behaviour monitoring sheet, possible suspension)

Full lunchtime detention. Behaviour reflection sheet completed.
Note home to parents.

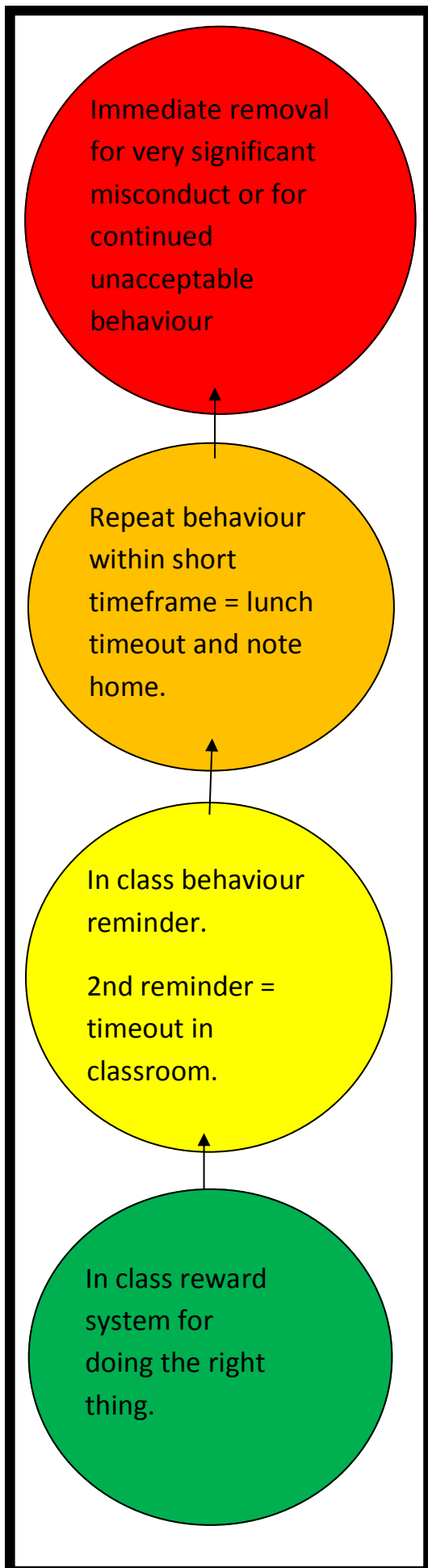
Student will have timeout from playground for a specified time. Behaviour reflection sheet completed.

Teacher strategies.

Examples:-

- Clear rules and expectations.
- Teachers to actively monitor behaviour in the playground.
- Positive reinforcement of other's correct behaviour.
- Stop and redirect inappropriate behaviour by reminding of rules to students.
- Safe, respectful, responsible tickets handed out freely.

CLASSROOM BEHAVIOUR CONSEQUENCE CHART



Immediate removal for very significant misconduct or for continued unacceptable behaviour

Repeat behaviour within short timeframe = lunch timeout and note home.

In class behaviour reminder.

2nd reminder = timeout in classroom.

In class reward system for doing the right thing.

Student removed from class group. Conference with Principal. Further consequences will include (detention, note home, parent meeting, possible behaviour monitoring card, possible suspension)

Lunchtime time-out. Behaviour reflection sheet.

Note home to parents.

In class consequence if behaviour not rectified.

Teacher strategies.

Examples:-

Clear rules, expectations and consequences.

Redirect/ ignore inconsequential behaviour

Positive reinforcement of other's correct behaviour.

Stop and redirect inappropriate behaviour by reminding rules to either class or students.

Safe, respectful, responsible tickets handed out.