

BURRAWANG PUBLIC SCHOOL

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K-2 speeches

Dear Parent and Caregivers,

This term, instead of our weekly news sessions, all students in K-2 are asked to prepare a 1-2 minute speech to present in front of their peers in the classroom on Tuesday afternoons to support the Listening and Speaking aspect of our curriculum. I will use the marking rubric (provided on the back) and the speech is to be prepared at home.

It is suggested that students pick a topic that is of interest to them and easy for them to gather information and talk about. For example: • Favourite movie/book • Family holiday • Family pet.

Illustrations, props or photos may be used to support your child's speech. Year 1 and 2 students may like to use palm cards to organise their notes. For our Kindergarten students, pictures or photos can be a good way to help prompt your child so that they remember what to say. Please help your child practise their speech at home and make sure your child is ready to present from Week 5.

Week	Starting in Week 5 – 14/08/2023
Present on Tuesdays 2pm	Your child has until Monday 14 August to prepare the speech and then they will volunteer themselves to speak, starting on 15 August. You child may not get to speak for a few weeks, but they can keep practising at school until their turn arises.

If you have any questions, please see me, or contact the school office.

Thank you,

Margy Bevan
Classroom Teacher



Marking rubric for K-2 speeches:

Category	4 High	3 Sound	2 Basic	1 Limited
Preparedness	Student is thoroughly prepared and rehearsed .	Student is prepared but may have benefited from further rehearsal .	Student is somewhat prepared but does not appear to have rehearsed .	Student is not prepared to present.
Speaks clearly	Speaks clearly and distinctly all the time and mispronounces no words. Uses expression and speaks at a good pace .	Speaks clearly and distinctly most of the time, mispronounces some difficult words. Uses some expression and speaks at a moderate pace .	Speaks clearly and distinctly some the time, mispronounces some difficult and frequent words. Uses little expression and speaks at an inconsistent pace .	Does not speak clearly and is hard to understand, mispronounces many words. Doesn't use expression and speaks too fast or slow .
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by most audience members throughout the presentation.	Volume is loud enough to be heard by some audience members throughout the presentation.	Volume is too soft to be heard by all audience members.
Posture and eye contact	Stands up straight for the whole presentation . Student establishes consistent eye contact with audience during the presentation.	Stands up straight for most of the presentation . Student establishes moderate eye contact with audience during the presentation.	Stands up straight for some of the presentation . Student establishes some eye contact with audience during the presentation.	Stands up straight for little to none of the presentation . Student establishes little to no eye contact with audience during the presentation.
Confidence and poise	Student is relaxed and confident . Student makes no mistakes .	Student displays confidence . Student recovers quickly from minor mistakes.	Student displays some confidence . Student has trouble recovering from minor mistakes .	Student displays little confidence . Student has trouble recovering from mistakes .
Content	Shows a comprehensive understanding of the topic. Student delivers interesting opening and closing remarks that capture the audience.	Shows a good understanding of the topic. Student delivers clear introductory and closing remarks.	Shows some understanding of the topic. Student delivers an introduction OR closing remark but not both.	Shows limited understanding of the topic. Student delivers no introduction or closing remarks.